Stanford University Department of Urology Presents
Stanford Urology Grand Rounds and Uroradiology Care Conference

Topic of the Month: Spinal Cord Injury
Faculty of the Month: John Lavelle, MD
Course Director: Hsi-Yang Wu, MD

Tuesday, December 5, 2017
Location: LKSC 120
6:15 PM – 8:15 PM

6:15 PM – 6:30 PM: Case Conference
Ericka Sohlberg, MD and Alex Kasman, MD

6:35 PM – 6:50 PM: Research Presentation
“Glycoproteomic analyses of prostate cancer tissue and patient plasma reveal alterations in protein abundance and expression of glycosylation”
Sarah Totten, PhD

6:55 PM – 7:25 PM:
“Evaluation and treatment of autonomic dysreflexia”
Rustin Massoudi, MD

7:30 PM – 8:15 PM:
“Novel markers of pediatric obstructive uropathy”
Christina Ching, MD

Global Learning Objectives:
• Develop strategies to apply emerging research and best practice guidelines in the diagnosis and management of adult and pediatric urology patients
• Evaluate the management details for patients and incorporate strategies to improve outcomes

Session Objective(s):
Sarah Totten:
• Glycosylation is aberrantly expressed in prostate cancer.
• Advanced chromatography and mass spectrometry techniques help address the analytical challenges associated with glycosylation analysis.
• Cell surface and secreted glycoproteins are attractive as potential biomarkers and therapeutic targets.

Rustin Massoudi:
• Objective

Christina Ching:
• Identify the limitations of current modalities to diagnose urinary tract obstruction.
• Recognize the potential for urothelial markers to signify urinary tract obstruction.

Accreditation
The Stanford University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Credit Designation
The Stanford University School of Medicine designates this live activity for a maximum of 2.00 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Cultural and Linguistic Competency
California Assembly Bill 1195 requires continuing medical education activities with patient care components to include curriculum in the subjects of cultural and linguistic competency. The planners and speakers of this CME activity have been encouraged to address cultural issues relevant to their topic area. The Stanford University School of Medicine Multicultural Health Portal also contains many useful cultural and linguistic competency tools including culture guides, language access information and pertinent state and federal laws. You are encouraged to visit the portal: [http://lane.stanford.edu/portals/cultural.html](http://lane.stanford.edu/portals/cultural.html)