Stanford University Department of Urology Presents
Stanford Urology Grand Rounds and Uroradiology Care Conference

Topic of the Month: Male Urinary Incontinence
Faculty of the Month: Craig Comiter, MD
Course Director: Hsi-Yang Wu, MD

Tuesday, February 6, 2018
Location: LKSC 120
6:15 PM – 8:15 PM

6:15 PM – 6:30 PM: Case Conference
Ericka Sohlberg, MD and Eugene Shkolyar, MD

6:35 PM – 6:50 PM: Research Presentation
“Targeting CD47 in bladder cancer”
Bernhard Kiss, MD

6:55 PM – 7:25 PM: Resident Presentation
“Adjustable slings for male incontinence”
Tim Chang, MD

7:30 PM – 8:15 PM:
“Minimally Invasive/Surgical Options for treating mLUTS and BPH”
Alexis Te, MD

Global Learning Objectives:
• Develop strategies to apply emerging research and best practice guidelines in the diagnosis and management of adult and pediatric urology patients
• Evaluate the management details for patients and incorporate strategies to improve outcomes

Session Objective(s):
Bernhard Kiss:
• To understand current state-of-the-art on antibody based targeted therapy for bladder cancer.
• Present research results on targeting CD47 in bladder cancer with different approaches.

Tim Chang:
• To review the performance of adjustable slings for male urinary incontinence.

Alexis Te:
• Review and understand the AUA BPH guidelines for surgical options for treating mLUTS and BPH.
• Review and recognize the surgical and minimally invasive therapies available to treat mLUTS and BPH.
• Understand the difference in invasiveness, risk and outcomes of the various surgical and minimally invasive therapies for mLUTS and BPH.

Accreditation
The Stanford University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Credit Designation
The Stanford University School of Medicine designates this live activity for a maximum of 2.00 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Cultural and Linguistic Competency
California Assembly Bill 1195 requires continuing medical education activities with patient care components to include curriculum in the subjects of cultural and linguistic competency. The planners and speakers of this CME activity have been encouraged to address cultural issues relevant to their topic area. The Stanford University School of Medicine Multicultural Health Portal also contains many useful cultural and linguistic competency tools including culture guides, language access information and pertinent state and federal laws. You are encouraged to visit the portal: http://lane.stanford.edu/portals/cultural.html

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