Sponsored by:

Stanford University Department of Urology Presents
Stanford Urology Grand Rounds and Uroradiology Care Conference

Topic of the Month: Hypogonadism
Faculty of the Month: Michael Eisenberg, MD
Course Director: His-Yang Wu, MD

Tuesday, November 7, 2017
Location: LKSC 120
6:15 PM – 8:15 PM

6:15 PM – 6:30 PM: Case Conference
Residents

6:35 PM – 6:50 PM: Research Presentation
“Chromatin Remodeling Complexes in Kidney Cancer: The Discovery of an Epigenetic Biomarker”
Kaitlyn Lagattuta

6:55 PM – 7:25 PM: Resident Presentation
“An Update on Male Contraception”
Michael Davenport, MD and Kyle Spradling, MD

7:30 PM – 8:15 PM:
“The Role of the Urologist in Transgender Care across the Lifespan”
Tandy Aye, MD and Bill Kennedy, MD

Global Learning Objectives:

- Develop strategies to apply emerging research and best practice guidelines in the diagnosis and management of adult and pediatric urology patients
- Evaluate the management details for patients and incorporate strategies to improve outcomes

Session Objective(s):

Kaitlyn Lagattuta:
- Objective

Michael Davenport and Kyle Spradling:
- Objective

Tandy Aye and Bill Kennedy:
- To understand how the urologist can support the gender nonconforming person
- To be aware of new surgical challenges in pediatric “bottom” surgery

Accreditation

The Stanford University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Credit Designation

The Stanford University School of Medicine designates this live activity for a maximum of 2.00 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Cultural and Linguistic Competency

California Assembly Bill 1195 requires continuing medical education activities with patient care components to include curriculum in the subjects of cultural and linguistic competency. The planners and speakers of this CME activity have been encouraged to address cultural issues relevant to their topic area. The Stanford University School of Medicine Multicultural Health Portal also contains many useful cultural and linguistic competency tools including culture guides, language access information and pertinent state and federal laws. You are encouraged to visit the portal: http://lane.stanford.edu/portals/cultural.html

Learners must sign in to receive CME Credit.