Sponsored by:

Stanford University Department of Urology Presents
Stanford Urology Grand Rounds and Uroradiology Care Conference

Topic of the Month: Urogynecology
Faculty of the Month: Ekene Enemchukwu, MD
Course Director: Hsi-Yang Wu, MD

Tuesday, April 24, 2018
Location: LKSC 120
6:15 PM – 8:15 PM

6:15 PM – 6:30 PM: Case Conference
Ericka Sohlberg, MD and Michael Davenport, MD

6:35 PM – 6:50 PM: Research Presentation
“Detection and surveillance of urothelial carcinoma by urinary cell-free DNA profiling”
Jonathan Dudley, PhD

6:55 PM – 7:25 PM: Resident Presentation
“Pelvic Organ Prolapse and Anterior Compartment Repair: To Sling or Not to Sling?”
Andrew Sun, MD

7:30 PM – 8:15 PM:
“What to Know About Pelvic Reconstructive Surgery in 2018”
Lisa Rogo-Gupta, MD

Global Learning Objectives:
• Develop strategies to apply emerging research and best practice guidelines in the diagnosis and management of adult and pediatric urology patients
• Evaluate the management details for patients and incorporate strategies to improve outcomes

Session Objective(s):
Jonathan Dudley
• Understand the spectrum of genetic mutations found in urothelial carcinoma
• Learn about the utility of using tumor DNA as a diagnostic biomarker

Andrew Sun
• To understand the causes of pelvic organ prolapse and treatments.
• To understand the arguments for and against urethral sling placement at the time of pelvic organ prolapse repair.

Lisa Rogo-Gupta
• Describe the pelvic floor disorders present in many Urology patients
• Review guideline-based treatment options for common pelvic floor disorders
• Discuss indications for pelvic reconstructive surgery and the current controversies

Accreditation
The Stanford University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Credit Designation
The Stanford University School of Medicine designates this live activity for a maximum of 2.00 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Cultural and Linguistic Competency
California Assembly Bill 1195 requires continuing medical education activities with patient care components to include curriculum in the subjects of cultural and linguistic competency. The planners and speakers of this CME activity have been encouraged to address cultural issues relevant to their topic area. The Stanford University School of Medicine Multicultural Health Portal also contains many useful cultural and linguistic competency tools including culture guides, language access information and pertinent state and federal laws. You are encouraged to visit the portal: http://lane.stanford.edu/portals/cultural.html