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Stanford University Department of Urology Presents
Stanford Urology Grand Rounds and Uroradiology Care Conference
Topic of the Month: Pediatric Obstruction, Perinatal Urology
Faculty of the Month: William Kennedy, MD
Course Director: Hsi-Yang Wu, MD
Tuesday, December 4, 2018
Location: LKSC 120
6:15 PM – 8:15 PM

6:15 PM – 6:30 PM: Case Conference
Fernandino Vilson, MD
Kyla Velaer, MD

6:35 PM – 7:05 PM: Resident Presentation
William Brubaker, MD
Clinical Relevance of Biomarkers in Adult Upper Tract Urinary Obstruction
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7:10 PM – 7:25 PM: Research Presentation:
James Brooks, MD
Biomarkers for Obstructive Nephropathy

7:30 PM – 8:15 PM:
Andrew Freedman, MD
Fetal Therapy for Obstructive Uropathy: the Betamax of Pediatric Urology

Global Learning Objectives:

- Develop strategies to apply emerging research and best practice guidelines in the diagnosis and management of adult and pediatric urology patients
- Evaluate the management details for patients and incorporate strategies to improve outcomes

Session Objective(s):

William Brubaker:

1. Identify the clinical utility of biomarkers in urinary obstruction.
2. Recognize the limitations of biomarkers in urinary obstruction.

James Brooks:

1. Understand the molecular changes induced in the kidney by renal obstruction
2. Recognize that these changes could be assayed as biomarkers that can be used in clinical decision making.

Andrew Freedman:

1. Identify appropriate patients for referral for fetal therapy for obstructive uropathy
2. Objectively assess the risks, benefits, and limitations of fetal therapy for obstructive uropathy
3. Provide accurate counselling for patients considering fetal therapy for obstructive uropathy

Accreditation

The Stanford University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Credit Designation

The Stanford University School of Medicine designates this live activity for a maximum of 2.00 *AMA PRA Category 1 Credit(s)*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Cultural and Linguistic Competency

California Assembly Bill 1195 requires continuing medical education activities with patient care components to include curriculum in the subjects of cultural and linguistic competency. The planners and speakers of this CME activity have been encouraged to address cultural issues relevant to their topic area. The Stanford University School of Medicine Multicultural Health Portal also contains many useful cultural and linguistic competency tools including culture guides, language access information and pertinent state and federal laws. You are encouraged to visit the portal: **http://lane.stanford.edu/portals/cultural.html**