Stanford University Department of Urology Presents
Stanford Urology Grand Rounds and Uroradiology Care Conference

**Topic of the Month: Disorders of Sexual Differentiation**

**Faculty of the Month:** Kathleen Kan, MD  
**Course Director:** Hsi-Yang Wu, MD  
**Tuesday, December 3, 2019**  
**Location:** LKSC 120  
**6:15 PM – 8:15 PM**

**6:15 PM – 6:30 PM: Case Conference**  
Caleb Seufert, MD, MPH  
Disorders of Sex Development

**6:35 PM – 7:05 PM: Resident Presentation**  
Kyla Velaer, MD  
Differences of Sexual Differentiation: Evolving care through advocacy and public policy

**7:10 PM – 7:25 PM: Research Presentation**  
Simon Soerensen  
AI in healthcare - An accelerating field

**7:30 PM – 8:15 PM:**  
Cancer care in Denmark the last 20 years  
Michael Borre, PhD

**Global Learning Objectives:**

- Develop strategies to apply emerging research and best practice guidelines in the diagnosis and management of adult and pediatric urology patients
- Evaluate the management details for patients and incorporate strategies to improve outcomes

**Session Objective(s):**

**Kyla Velaer, MD:**

1. Evaluate how activism is influencing medical care of DSD patients  
2. Describe the California legislation on care of DSD patients  
3. Explain the current AUA joint position statement on care of DSD patients  
4. Summarize the resources for DSD patients available in the Stanford community

**Simon Soerensen:**

1. Review the role of AI in healthcare and the basic principles behind supervised learning  
2. Gain a practical insight into how to use AI in research  
3. Review the future of AI in healthcare

**Michael Borre, PhD:**

1. Reorganization of cancer management in Denmark  
2. The basic importance of Multidisciplinarity and the impact of:
   - Data-assisted quality development  
   - Diagnostic fast-track pathways (Packages)  
   - Follow-up Programs incl. rehabilitation  
   - MDT-conferences  
   - Population-based clinical research

**Accreditation**

The Stanford University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

**Credit Designation**

The Stanford University School of Medicine designates this live activity for a maximum of 2.00 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

**Cultural and Linguistic Competency**

California Assembly Bill 1195 requires continuing medical education activities with patient care components to include curriculum in the subjects of cultural and linguistic competency. The planners and speakers of this CME activity have been encouraged to address cultural issues relevant to their topic area. The Stanford University School of Medicine Multicultural Health Portal also contains many useful cultural and linguistic competency tools including culture guides, language access information and pertinent state and federal laws. You are encouraged to visit the portal: [http://lane.stanford.edu/portals/cultural.html](http://lane.stanford.edu/portals/cultural.html)

Learners must sign in to receive CME Credit.