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Stanford University Department of Urology Presents
Stanford Urology Grand Rounds and Uroradiology Care Conference

Topic of the Month: Adrenal Disorders
Faculty of the Month: Ben Chung, MD
Course Director: Hsi-Yang Wu, MD

Tuesday, March 5, 2019
Location: LKSC 120
6:15 PM – 8:15 PM

6:15 PM – 6:30 PM: Case Conference
Kyle Spradling, MD
Caleb Seufert, MD

6:35 PM – 6:50 PM: Research Presentation
Eugene Shkolyar, MD
Automated Cystoscopic Detection of Bladder Cancer using Deep-learning

6:55 PM – 7:25 PM: Resident Presentation
Leo Chen, MD
The Adrenal: the lesser-known urological organ

7:30 PM – 8:15 PM:
Marina Basina, MD
Urological Complications of Diabetes

Global Learning Objectives:
• Develop strategies to apply emerging research and best practice guidelines in the diagnosis and management of adult and pediatric urology patients
• Evaluate the management details for patients and incorporate strategies to improve outcomes

Session Objective(s):
Eugene Shkolyar:
1. To identify utility of artificial intelligence in the cystoscopic diagnosis of bladder cancer

Leo Chen:
1. To review the history, anatomy, and physiology of the adrenal gland
2. To review the management guidelines of the adrenal incidentaloma

Marina Basina:
1. Prevalence of urological DM complications
2. Pathophysiology of GU complications in DM patients
3. DM-associated bladder dysfunction
4. Sexual dysfunction in Diabetes
5. Autonomic neuropathy and Urological complications in DM

Accreditation
The Stanford University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Credit Designation
The Stanford University School of Medicine designates this live activity for a maximum of 2.00 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Cultural and Linguistic Competency
California Assembly Bill 1195 requires continuing medical education activities with patient care components to include curriculum in the subjects of cultural and linguistic competency. The planners and speakers of this CME activity have been encouraged to address cultural issues relevant to their topic area. The Stanford University School of Medicine Multicultural Health Portal also contains many useful cultural and linguistic competency tools including culture guides, language access information and pertinent state and federal laws. You are encouraged to visit the portal: http://lane.stanford.edu/portals/cultural.html

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