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Stanford University Department of Urology Presents
Stanford Urology Grand Rounds and Uroradiology Care Conference

Topic of the Month: BPH: Surgical Management
Faculty of the Month: Harcharan Gill, MD
Course Director: Hsi-Yang Wu, MD

Tuesday, May 7, 2019
Location: LKSC 130
6:15 PM – 8:15 PM

6:15 PM – 6:30 PM: Case Conference
Lee White, MD, PhD

6:35 PM – 6:50 PM: Research Presentation
Kathy Mach, PhD
Single cell assays for rapid urinary tract infection diagnostics

6:55 PM – 7:25 PM: Resident Presentation
Ericka Sohlberg, MD

7:30 PM – 8:15 PM:
Steven L. Shafer, MD
Liposomal Bupivacaine is NOT better than bupivacaine

Global Learning Objectives:
• Develop strategies to apply emerging research and best practice guidelines in the diagnosis and management of adult and pediatric urology patients
• Evaluate the management details for patients and incorporate strategies to improve outcomes

Session Objective(s):
Kathy Mach:
1. Discuss the role of rapid diagnostics for better patient care and antibiotic stewardship
2. Review current and upcoming approaches to pathogen detection and antibiotic susceptibility
3. Present current studies from the Liao lab on a single cell approach to UTI diagnosis.

Accreditation
The Stanford University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Credit Designation
The Stanford University School of Medicine designates this live activity for a maximum of 2.00 AMA PRA Category 1 Credit[s]™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Cultural and Linguistic Competency
California Assembly Bill 1195 requires continuing medical education activities with patient care components to include curriculum in the subjects of cultural and linguistic competency. The planners and speakers of this CME activity have been encouraged to address cultural issues relevant to their topic area. The Stanford University School of Medicine Multicultural Health Portal also contains many useful cultural and linguistic competency tools including culture guides, language access information and pertinent state and federal laws. You are encouraged to visit the portal: http://lane.stanford.edu/portals/cultural.html

Learners must sign in to receive CME Credit.