Sponsored by:

Stanford University Department of Urology Presents
Stanford Urology Grand Rounds and Uroradiology Care Conference

Topic of the Month: Erectile Dysfunction
Faculty of the Month: Michael Eisenberg, MD
Course Director: Hsi-Yang Wu, MD

Tuesday, November 12, 2019
Location: Alway M106
6:15 PM – 8:15 PM

6:15 PM – 6:30 PM: Case Conference
Lee White, MD, PhD

6:35 PM – 6:50 PM: Research Presentation
Naside Gozde Durmus, PhD

6:55 PM – 7:25 PM: Resident Presentation
Alex Kasman, MD, MS

Penile Rehabilitation after Prostatectomy: Current State and Future Directions

7:30 PM – 8:15 PM:
Raymond C. Rosen, PhD

Standardized Scales for Assessing Urologic Symptoms and Outcomes: Achieving the Promise and Avoiding the Pitfalls

Global Learning Objectives:
• Develop strategies to apply emerging research and best practice guidelines in the diagnosis and management of adult and pediatric urology patients
• Evaluate the management details for patients and incorporate strategies to improve outcomes

Session Objective(s):
Alex Kasman, MD, MS:
1. Review current clinical practice with regard to penile rehabilitation
2. Review/learn future potential therapies for penile rehabilitation

Raymond C. Rosen, Ph.D.:
1. To review the current state of the art in standardized scale development and applications in urology. How far have we come and what are the major gaps?
2. To consider potential benefits and risks when standized scales are used in screening of urologic conditions (e.g., LUTS, ED) or for diagnostic or treatment monitoring purposes. How reliable are they in this context?
3. To identify future areas of development and cutting-edge new standardized scales (e.g., PROMIS). Future directions for the field.

Accreditation
The Stanford University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Credit Designation
The Stanford University School of Medicine designates this live activity for a maximum of 2.00 AMA PRA Category 1 Credit[s]™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Cultural and Linguistic Competency
California Assembly Bill 1195 requires continuing medical education activities with patient care components to include curriculum in the subjects of cultural and linguistic competency. The planners and speakers of this CME activity have been encouraged to address cultural issues relevant to their topic area. The Stanford University School of Medicine Multicultural Health Portal also contains many useful cultural and linguistic competency tools including culture guides, language access information and pertinent state and federal laws. You are encouraged to visit the portal: [http://lane.stanford.edu/portals/cultural.html](http://lane.stanford.edu/portals/cultural.html)

Learners must sign in to receive CME Credit.