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Stanford University Department of Urology Presents
Stanford Urology Grand Rounds and Uroradiology Care Conference

Topic of the Month: Urinary Fistulas
Faculty of the Month: Amy Dobberfuhl, MD
Course Director: Hsi-Yang Wu, MD
Tuesday, October 1, 2019
Location: LKSC 120
6:15 PM – 8:15 PM

6:15 PM – 6:25 PM: Case Conference
Sean Berquist, MD

6:25 PM – 6:40 PM: Research Presentation
Shannon Wallace, MD
Optogenetic neuromodulation in the diabetic cystopathy mouse model
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6:40 PM – 6:50 PM: CELT Update
Simon Conti, MD
Narcotics and endourology surgery

6:50 PM – 7:15 PM: Resident Presentation
Fernandino Vilson, MD
Epidemiology and prevention of fistulas in urologic surgery

7:15 PM – 7:30 PM:
Elisa De, MD
Pelvic Pain

7:30 PM – 8:15 PM:
Elisa De, MD
Management of Fistula – Pearls and Perils

Global Learning Objectives:

- Develop strategies to apply emerging research and best practice guidelines in the diagnosis and management of adult and pediatric urology patients
- Evaluate the management details for patients and incorporate strategies to improve outcomes

Session Objective(s):
Shannon Wallace, MD:

1. To discuss the technique of optogenetics and its application to understanding diabetic cystopathy.
2. To discuss the effect of chronic, repetitive neuromodulation on the diabetic cystopathy murine model
3. To discuss identify the myogenic and neurogenic changes in the murine bladder caused by neuromodulation

Fernandino Vilson, MD:

1. Describe epidemiology and risk factors for fistulas
2. Prevention of fistulas during urologic surgery

Elise De, MD:

1. Diagnosis and management of Fistula
2. Factors impacting fistula
3. Surgical principals surrounding repair

Accreditation
The Stanford University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.
Credit Designation
The Stanford University School of Medicine designates this live activity for a maximum of 2.00 *AMA PRA Category 1 Credit(s)*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.
Cultural and Linguistic Competency
California Assembly Bill 1195 requires continuing medical education activities with patient care components to include curriculum in the subjects of cultural and linguistic competency. The planners and speakers of this CME activity have been encouraged to address cultural issues relevant to their topic area. The Stanford University School of Medicine Multicultural Health Portal also contains many useful cultural and linguistic competency tools including culture guides, language access information and pertinent state and federal laws. You are encouraged to visit the portal: http://lane.stanford.edu/portals/cultural.html