Sponsored by:

Stanford University Department of Urology Presents
Stanford Urology Grand Rounds and Uroradiology Care Conference

Topic of the Month: Urinary Tract Infections
Faculty of the Month: Amy Dobberfuhl, MD
Course Director: Hsi-Yang Wu, MD

Tuesday, September 4, 2018
Location: LKSC 120
6:15 PM – 8:15 PM

6:15 PM – 6:30 PM: Case Conference
Kyla Velaer, MD
Infection, Fourniers (thigh pouches)

6:35 PM – 6:50 PM: Research Presentation
Krystal Thomas-White, PhD
Urine trouble: should we reconsider the standard urine culture protocol?

6:55 PM – 7:25 PM: Resident Presentation
Alex Kasman, MD
Pre-op urine culture

Kai Dallas, MD
Multi drug resistant organisms

7:30 PM – 8:15 PM:
Marisa Holubar, MD
Lina Meng, PharmD
Antimicrobial stewardship opportunities & new evidence Re: UTI/CAUTI management

Global Learning Objectives:
• Develop strategies to apply emerging research and best practice guidelines in the diagnosis and management of adult and pediatric urology patients
• Evaluate the management details for patients and incorporate strategies to improve outcomes

Session Objective(s):
Krystal Thomas-White:
1. To understand the limitations of the standard urine culture test and learn about alternative tests.
2. To define the urinary microbiome and introduce the significance of emerging uropathogens.

Accreditation
The Stanford University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Credit Designation
The Stanford University School of Medicine designates this live activity for a maximum of 2.00 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Cultural and Linguistic Competency
California Assembly Bill 1195 requires continuing medical education activities with patient care components to include curriculum in the subjects of cultural and linguistic competency. The planners and speakers of this CME activity have been encouraged to address cultural issues relevant to their topic area. The Stanford University School of Medicine Multicultural Health Portal also contains many useful cultural and linguistic competency tools including culture guides, language access information and pertinent state and federal laws. You are encouraged to visit the portal: http://lane.stanford.edu/portals/cultural.html

Learners must sign in to receive CME Credit.