Stanford University Department of Urology Presents
Stanford Urology Grand Rounds and Uroradiology Case Conference

Topic of the Month: Pediatric Voiding Dysfunction
Faculty of the Month: Simon Conti, MD
Course Director: Hsi-Yang Wu, MD

Tuesday, May 2, 2017
Location: LKSC 120
6:15 PM – 8:15 PM

6:15 PM – 6:35 PM: Case Conference
Speaker(s): Urology Resident, MD (PGY3) & Urology Resident, MD (PGY2)

6:40 PM - 6:55 PM: Research Presentation
"OnabotulinumtoxinA Chemodenervation in a Rat Model of Overactive Bladder and Future Research Initiatives"
Amy Dobberfuhl, MD

7:00 PM - 7:15 PM:
"Renovascular disease"
Craig Stauffer, MD

7:20 PM - 8:15 PM:
"Radiation Safety and Dose Reduction in Fluoroscopy and CT"
Jia Wang, Ph.D., DABR
Medical/Radiation Physicist, Environmental Health and Safety (EH&S)
Stanford University

Global Learning Objective(s):
• Develop strategies to apply emerging research and best practice guidelines in the diagnosis and management of adult and pediatric urology patients.
• Evaluate management details for patients and incorporate strategies to improve outcomes.

Session Objective(s):
Jia Wang:
• To understand radiation dose metrics in fluoroscopy and CT
• To learn the methods of reducing radiation dose to patients and operating staff during fluoroscopy exams
• To learn the techniques of radiation dose optimization in CT

Craig Stauffer:
• Comprehensive review of Renovascular disease and literature review of current therapies

Amy Dobberfuhl:
• To understand the physiologic effect of various onabotulinumtoxinA detrusor chemodenervation injection patterns

Accreditation
The Stanford University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Credit Designation
The Stanford University School of Medicine designates this live activity for a maximum of 2.00 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Cultural and Linguistic Competency
California Assembly Bill 1195 requires continuing medical education activities with patient care components to include curriculum in the subjects of cultural and linguistic competency. The planners and speakers of this CME activity have been encouraged to address cultural issues relevant to their topic area. The Stanford University School of Medicine Multicultural Health Portal also contains many useful cultural and linguistic competency tools including culture guides, language access information and pertinent state and federal laws. You are encouraged to visit the portal: http://lane.stanford.edu/portals/cultural.html

Learners must sign in to receive CME Credit.