Stanford University Department of Urology Presents
Stanford Urology Grand Rounds and Uroradiology Case Conference

**Topic of the Month: Pediatric Voiding Dysfunction**

**Faculty of the Month: Ed Diaz, MD**
**Course Director: Hsi-Yang Wu, MD**

**Tuesday, April 4, 2017**
**Location: LKSC 120**
**6:15 PM – 8:15 PM**

6:15 PM – 6:35 PM: Case Conference
*Speaker(s): Andrew Sun, MD (PGY3) & Eugene Shkolyar, MD (PGY2)*

6:40 PM - 6:55 PM: Research Presentation
"NUSAP1 promotes invasion and metastasis of prostate cancer"
*Catherine Gordon, PhD*

7:00 PM - 7:15 PM:
"Pediatric Voiding Dysfunction"
*Timothy Chang, MD*

7:20 PM - 8:15 PM:
“Medical Hypnosis to Treat Pediatric Urological Conditions”
*Jeff Lazarus, MD, FAAP*
**Pediatrician**
**Private Practice, Menlo Park**

Global Learning Objective(s):

- Develop strategies to apply emerging research and best practice guidelines in the diagnosis and management of adult and pediatric urology patients.
- Evaluate management details for patients and incorporate strategies to improve outcomes.

Session Objective(s):

**Jeff Lazarus:**

- Understand what medical hypnosis is and how it works.
- Appreciate the primary literature in support of medical hypnosis for urological conditions.
- Assess which patients and families to refer for medical hypnosis.

**Timothy Chang:**

- To review the assessment of pediatric dysfunctional voiding and examine current treatment patterns.

**Catherine Gordon:**

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**Accreditation**
The Stanford University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

**Credit Designation**
The Stanford University School of Medicine designates this live activity for a maximum of 2.00 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

**Cultural and Linguistic Competency**
California Assembly Bill 1195 requires continuing medical education activities with patient care components to include curriculum in the subjects of cultural and linguistic competency. The planners and speakers of this CME activity have been encouraged to address cultural issues relevant to their topic area. The Stanford University School of Medicine Multicultural Health Portal also contains many useful cultural and linguistic competency tools including culture guides, language access information and pertinent state and federal laws. You are encouraged to visit the portal: [http://tune.stanford.edu/portals/cultural.html](http://tune.stanford.edu/portals/cultural.html)

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