Sponsored by:

Stanford University Department of Urology Presents
Stanford Urology Grand Rounds and Uroradiology Case Conference

Topic of the Month: Trauma: Upper Urinary Tract
Faculty of the Month: Catherine Harris, MD
Course Director: Hsi-Yang Wu, MD

Tuesday, June 6, 2017
Location: LKSC 120
6:15 PM – 8:15 PM

6:15 PM – 6:35 PM: Case Conference
Speaker(s): Will Brubaker, MD (PGY3) & Andrew Sun, MD (PGY3)

6:40 PM - 6:55 PM: Research Presentation
"Utilization of the Deep Learning Technique in Developing Prediction Models for Prostate Cancer"
Okyaz Eminaga, MD
Visiting Researcher

7:00 PM - 7:15 PM:
"Delayed Ureteral Trauma"
Nancy Wang, MD (PGY3)

7:20 PM - 8:15 PM:
"Priapism, Peyronie’s disease and progenitor cells"
Tom F. Lue, MD ScD (Hon), FACS
Professor and vice chair of urology
Emil Tanagho Endowed Chair in Clinical Urology
UCSF

Global Learning Objective(s):

- Develop strategies to apply emerging research and best practice guidelines in the diagnosis and management of adult and pediatric urology patients.
- Evaluate management details for patients and incorporate strategies to improve outcomes.

Session Objective(s):

Tom Lue:
- To understand the pathogenesis of and therapy for priapism
- To learn the management of Peyronie’s disease
- To learn the potential of progenitor cell therapy

Nancy Wang:
- Session Know how to stage and manage upper tract trauma
- Identify risk factors for delayed upper tract trauma injuries

Okyaz Eminaga:
- To identify patient groups associated with advanced Prostate Cancer using the Deep learning technique

Accreditation
The Stanford University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Credit Designation
The Stanford University School of Medicine designates this live activity for a maximum of 2.00 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Cultural and Linguistic Competency
California Assembly Bill 1195 requires continuing medical education activities with patient care components to include curriculum in the subjects of cultural and linguistic competency. The planners and speakers of this CME activity have been encouraged to address cultural issues relevant to their topic area. The Stanford University School of Medicine Multicultural Health Portal also contains many useful cultural and linguistic competency tools including culture guides, language access information and pertinent state and federal laws. You are encouraged to visit the portal: http://lane.stanford.edu/portals/cultural.html

Learners must sign in to receive CME Credit.