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Stanford University Department of Urology Presents
Stanford Urology Grand Rounds and Uroradiology Case Conference

Topic of the Month: Bladder Cancer
Faculty of the Month: Jay Shah, MD
Course Director: Hsi-Yang Wu, MD
Tuesday, October 3, 2017
Location: LKSC 120
6:15 PM – 8:15 PM

6:15 PM – 6:35 PM: Case Conference

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6:40 PM - 6:55 PM: Research Presentation
“Optical biopsies of flat lesions for bladder cancer“
Gautier Marcq, MD
Visiting Scholar

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6:55 PM - 7:15 PM:
"Open versus Robotic Cystectomy"
Alex Kasman, MD (PGY 2)
versus
Craig Stauffer, MD (PGY 6)

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7:20 PM - 8:15 PM:
"The Coming Revolution in Medicine: Value-Based Healthcare"
Jay Shah, MD

Global Learning Objective(s):

• Develop strategies to apply emerging research and best practice guidelines in the diagnosis and management of adult and pediatric urology patients.
• Evaluate management details for patients and incorporate strategies to improve outcomes.

Session Objective(s):

Jay Shah – Following this activity, participants should be able to:

• Describe the differences and similarities in the open and robotic approaches to radical cystectomy
• Define how value is measured in medicine and explain the concept of value-based healthcare
• Describe several applications of value-based care within the field of urology

Kasman/Stauffer - Following this activity, participants should be able to:

• Describe the differences and similarities in the open and robotic approaches to radical cystectomy
• Describe advantages, disadvantages and limitations of each approach

Marcq:

• Objective

Accreditation
The Stanford University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Credit Designation
The Stanford University School of Medicine designates this live activity for a maximum of 2.00 AMA PRA Category 1 Credit(s)(TM). Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Cultural and Linguistic Competency
California Assembly Bill 1195 requires continuing medical education activities with patient care components to include curriculum in the subjects of cultural and linguistic competency. The planners and speakers of this CME activity have been encouraged to address cultural issues relevant to their topic area. The Stanford University School of Medicine Multicultural Health Portal also contains many useful cultural and linguistic competency tools including culture guides, language access information and pertinent state and federal laws. You are encouraged to visit the portal: http://lane.stanford.edu/portals/cultural.html

Learners must sign in to receive CME Credit.