Stanford University Department of Urology Presents
Stanford Urology Grand Rounds and Uroradiology Case Conference

Topic of the Month: Peds: UTI, Reflux
Faculty of the Month: Hsi-Yang Wu, MD
Course Director: Hsi-Yang Wu, MD

Tuesday, September 5, 2017
Location: LKSC 120
6:15 PM – 8:15 PM

6:15 PM – 6:35 PM: Case Conference
Speaker(s): (PGY3) & (PGYS)

6:40 PM - 6:55 PM: Research Presentation
"TBD"
TBD, MD

6:55 PM - 7:05 PM:
"Does early treatment of UTI prevent renal scarring?"
Harsha Mittakanti, MD

7:05 PM - 7:15 PM:
"How accurate is UA in diagnosing UTI?"
Kyla Velaer, MD

7:20 PM - 8:15 PM:
Panel discussion: Unresolved problems in diagnosis and treatment of vesicoureteral reflux and UTI
Jennifer Abidar, MD; Alan Schroeder, MD; Hsi-Yang Wu, MD

Global Learning Objective(s):
- Develop strategies to apply emerging research and best practice guidelines in the diagnosis and management of adult and pediatric urology patients.
- Evaluate management details for patients and incorporate strategies to improve outcomes.

Session Objective(s):
Panel discussion:
- To implement an evidence based protocol for use of antibiotic prophylaxis for high grade hydronephrosis

Harsha Mittakanti:
- Objective

Kyla Velaer:
- Objective

Accreditation
The Stanford University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Credit Designation
The Stanford University School of Medicine designates this live activity for a maximum of 2.00 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Cultural and Linguistic Competency
California Assembly Bill 1195 requires continuing medical education activities with patient care components to include curriculum in the subjects of cultural and linguistic competency. The planners and speakers of this CME activity have been encouraged to address cultural issues relevant to their topic area. The Stanford University School of Medicine Multicultural Health Portal also contains many useful cultural and linguistic competency tools including culture guides, language access information and pertinent state and federal laws. You are encouraged to visit the portal: http://lane.stanford.edu/portals/cultural.html

Learners must sign in to receive CME Credit.