Sponsored by:

Stanford University Department of Urology Presents
Stanford Urology Grand Rounds and Uroradiology Care Conference
Topic of the Month: TCC upper tract
Faculty of the Month: Joseph Liao, MD
Course Director: Hsi-Yang Wu, MD
Tuesday, October 2, 2018
Location: LKSC 120
6:15 PM – 8:15 PM

6:15 PM – 6:30 PM: Case Conference
Alex Kasman, MD
Fernandino Vilson, MD

6:30 PM – 6:50 PM: Research Presentation
Idan Steinberg, PhD
Improved Photoacoustic & Ultrasonic Image Reconstruction of Clinical data

6:55 PM – 7:25 PM: Resident Presentation
Timothy Chang, MD & Kyle Spradling, MD
BCG Therapy for Upper Tract Urothelial Carcinoma

7:30 PM – 8:15 PM
Philip Beachy, MD
Biological basis of the field effect in bladder cancer

Global Learning Objectives:
- Develop strategies to apply emerging research and best practice guidelines in the diagnosis and management of adult and pediatric urology patients
- Evaluate the management details for patients and incorporate strategies to improve outcomes

Session Objective(s):
Phil Beachy:
1) To explore signaling pathway control of bladder epithelial cell proliferation
2) To review the extensive nature of premalignant lesions in bladder cancer
3) To consider the effects of signaling pathway activity in bladder cancer progression

Timothy Chang & Kyle Spradling:
1) To review basic treatment options for upper tract urothelial cancer
2) To explore in detail BCG therapy for upper tract urothelial cancer.

Accreditation
The Stanford University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Credit Designation
The Stanford University School of Medicine designates this live activity for a maximum of 2.00 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Cultural and Linguistic Competency
California Assembly Bill 1195 requires continuing medical education activities with patient care components to include curriculum in the subjects of cultural and linguistic competency. The planners and speakers of this CME activity have been encouraged to address cultural issues relevant to their topic area. The Stanford University School of Medicine Multicultural Health Portal also contains many useful cultural and linguistic competency tools including culture guides, language access information and pertinent state and federal laws. You are encouraged to visit the portal: http://lane.stanford.edu/portals/cultural.html

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