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Stanford University Department of Urology Presents
Stanford Urology Grand Rounds and Uroradiology Care Conference
Topic of the Month: Medical Management Urinary Stone Disease
Faculty of the Month: Helena Chang & Timothy Chang
Course Director: Harcharan Gill, MD
Tuesday, October 4, 2022

6:15 PM – 6:35 PM: Case Conference
Taylor Hughes, MD

6:40 PM – 7:10 PM: Resident Presentation
Anas Tresh, MD

7:15 PM – 8:00 PM:
Carolyn Dacey Seib, MD, MAS

Evaluation, Management, and Outcomes of Patients with Primary Hyperparathyroidism and Kidney Stones

Global Learning Objectives:

- Develop strategies to apply emerging research and best practice guidelines in the diagnosis and management of adult and pediatric urology patients
- Evaluate the management details for patients and incorporate strategies to improve outcomes

Session objectives:

Carolyn Dacey Seib, MD, MAS

1. Understand the evaluation of patients with kidney stones and suspected primary hyperparathyroidism.
2. Identify patients most likely to benefit from operative management of primary hyperparathyroidism.
3. Describe the operative principles, risks, and long-term outcomes of parathyroidectomy for patients with primary hyperparathyroidism.

Accreditation

In support of improving patient care, Stanford Medicine is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Credit Designation

American Medical Association (AMA)

Stanford Medicine designates this Live Activity for a maximum of 2.00 AMA PRA Category 1

Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Cultural and Linguistic Competency

California Assembly Bill 1195 requires continuing medical education activities with patient care components to include curriculum in the subjects of cultural and linguistic competency. The planners and speakers of this CME activity have been encouraged to address cultural issues relevant to their topic area. The Stanford University School of Medicine Multicultural Health Portal also contains many useful cultural and linguistic competency tools including culture guides, language access information and pertinent state and federal laws. You are encouraged to visit the portal: <https://laneguides.stanford.edu/multicultural-health/welcome>.