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Stanford University Department of Urology Presents
Stanford Urology Grand Rounds and Uroradiology Care Conference

Topic of the Month: Bladder Cancer: Invasive

Faculty of the Month: Jay Shah, MD

Course Director: Harcharan Gill, MD

Tuesday, February 4, 2020

Location: LKSC 120

6:15 PM – 8:15 PM

6:15 PM – 6:45 PM: Case Conference

Jay Shah, MD

6:50 PM – 7:25 PM: Resident Presentation

Ericka Sohlberg, MD

Neoadjuvant Treatment for Muscle-Invasive Bladder Cancer

7:30 PM – 8:15 PM:

Sima Porten MD, MPH, FACS

The changing landscape of muscle invasive bladder cancer classification

Global Learning Objectives:

- Develop strategies to apply emerging research and best practice guidelines in the diagnosis and management of adult and pediatric urology patients
- Evaluate the management details for patients and incorporate strategies to improve outcomes

Session Objective(s):

Ericka Sohlberg:

1. Discuss data driving our current use of neoadjuvant chemotherapy in MIBC
2. Review limitations of current treatment approach, including issues with patient selection and the cisplatin-ineligible population
3. Discuss the emerging role of immunotherapy as a neoadjuvant/1st line treatment option

Sima Porten:

1. Describe the current methods to clinically classify MIBC
2. Describe the molecular classifications of MIBC
3. Describe the current role of molecular classification in MIBC

Accreditation

The Stanford University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Credit Designation

The Stanford University School of Medicine designates this live activity for a maximum of 2.00 *AMA PRA Category 1 Credit(s)*TM. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Cultural and Linguistic Competency

California Assembly Bill 1195 requires continuing medical education activities with patient care components to include curriculum in the subjects of cultural and linguistic competency. The planners and speakers of this CME activity have been encouraged to address cultural issues relevant to their topic area. The Stanford University School of Medicine Multicultural Health Portal also contains many useful cultural and linguistic competency tools including culture guides, language access information and pertinent state and federal laws. You are encouraged to visit the portal: <http://lane.stanford.edu/portals/cultural.html>