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Stanford University Department of Urology Presents  
Stanford Urology Grand Rounds and Uroradiology Care Conference

**Topic of the Month: Kidney Cancer**

**Faculty of the Month: Dr. Geoffrey Sonn**

Course Director: Hsi-Yang Wu, MD

**Tuesday, January 7<sup>th</sup>, 2020**

**Location: LKSC 120**

**6:15 PM – 8:15 PM**

**6:15 PM – 6:45 PM: Case Conference**

**Caleb Seufert, MD, MPH**

**Sean Berquist, MD:**

**Localized Kidney Cancer: A Case Presentation on Testing and Follow Up**

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**6:50 PM – 7:25 PM: Resident Presentation:**

**Andrew Sun, MD**

**Lee White, MD, PhD**

**Advances in treatment of metastatic kidney cancer**

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**7:30 PM – 8:15 PM:**

**Management of the small renal mass**

**Anobel Y. Odisho, MD MPH**

**Global Learning Objectives:**

- Develop strategies to apply emerging research and best practice guidelines in the diagnosis and management of adult and pediatric urology patients
- Evaluate the management details for patients and incorporate strategies to improve outcomes

**Session Objective(s):**

**Andrew Sun, MD & Lee White, MD, PhD:**

1. Understand the role of systemic therapies in management of metastatic kidney cancer
2. Review the natural history of metastatic kidney cancer
3. Understand the role of cytoreductive nephrectomy in the management of metastatic kidney cancer

**Accreditation**

The Stanford University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

**Credit Designation**

The Stanford University School of Medicine designates this live activity for a maximum of 2.00 *AMA PRA Category 1 Credit(s)*<sup>TM</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

**Cultural and Linguistic Competency**

California Assembly Bill 1195 requires continuing medical education activities with patient care components to include curriculum in the subjects of cultural and linguistic competency. The planners and speakers of this CME activity have been encouraged to address cultural issues relevant to their topic area. The Stanford University School of Medicine Multicultural Health Portal also contains many useful cultural and linguistic competency tools including culture guides, language access information and pertinent state and federal laws. You are encouraged to visit the portal: <http://lane.stanford.edu/portals/cultural.html>