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Stanford University Department of Urology Presents  
Stanford Urology Grand Rounds and Uroradiology Care Conference

**Topic of the Month: Testes Cancer**

**Faculty of the Month: Alan Thong, MD, MPH**

Course Director: Harcharan Gill, MD

**Tuesday, March 3, 2020**

**Location: LKSC 120**

**6:15 PM – 8:15 PM**

**6:15 PM – 6:45 PM: Case Conference**

**Jessie Ge, MD**

**Yash Khandwala, MD**

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**6:50 PM – 7:25 PM: Resident Presentation**

**Eugene Shkolyar, MD**

**Biomarkers in Testicular Germ Cell Tumors**

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**7:30 PM – 8:15 PM:**

**Sumit Shah, MD, MPH**

**Is there a role for chemotherapy in stage 1 testicular cancer?**

**Global Learning Objectives:**

- Develop strategies to apply emerging research and best practice guidelines in the diagnosis and management of adult and pediatric urology patients
- Evaluate the management details for patients and incorporate strategies to improve outcomes

**Session Objective(s):**

**Eugene Shkolyar:**

- 1) To review current biomarkers used in the diagnosis and management of testicular germ cell tumors**
- 2) To discuss the role of new biomarkers in testicular cancer**

**Accreditation**

The Stanford University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

**Credit Designation**

The Stanford University School of Medicine designates this live activity for a maximum of 2.00 *AMA PRA Category 1 Credit(s)*<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

**Cultural and Linguistic Competency**

California Assembly Bill 1195 requires continuing medical education activities with patient care components to include curriculum in the subjects of cultural and linguistic competency. The planners and speakers of this CME activity have been encouraged to address cultural issues relevant to their topic area. The Stanford University School of Medicine Multicultural Health Portal also contains many useful cultural and linguistic competency tools including culture guides, language access information and pertinent state and federal laws. You are encouraged to visit the portal: <http://lane.stanford.edu/portals/cultural.html>