

Sponsored by:



Learners must sign in to receive CME Credit.

Stanford University Department of Urology Presents
Stanford Urology Grand Rounds and Uroradiology Case Conference

Topic of the Month: Chronic Pelvic Pain/IC
Faculty of the Month: Amy Dobberfuhr, MD

Course Director: Simon Conti, MD, MEd
Tuesday, January 9, 2024

6:15 PM – 6:25 PM: Case Conference
Amber Herbert, MD

6:25 PM – 6:45 PM

To remove or not to remove the bladder at the time of urinary diversion in IC/BPS? That is the question

Bernardita Ljubetic
Shada Sherona Sinclair

6:45 PM – 7:05 PM: Basic science presentation
Mechanisms of oxidative stress in interstitial cystitis/bladder pain syndrome
Mallory Anne Laboulaye, BS
Ashu Mohammad, PhD

7:05 PM – 7:20 PM: Resident Presentation
Practice update in IC/BPS - PPS (Elmiron) hyperpigmented retinopathy
Anas Tresh, MD

7:20 PM – 8:15 PM:
Setting and realizing patient objectives – Practical real world implementation of the latest guideline approach
in the management of IC/BPS
Amy Dobberfuhr, MD

Global Learning Objectives:

- Develop strategies to apply emerging research and best practice guidelines in the diagnosis and management of adult and pediatric urology patients
- Evaluate the management details for patients and incorporate strategies to improve outcomes

Session Objective(s):

Dr. Dobberfuhr:

- 1.To provide a practical and systematic evaluation approach to patients with IC/BPS
- 2.To clarify updates to the 2022 AUA IC/BPS treatment guidelines
- 3.To identify future IC/BPS research initiatives and opportunities for multi-disciplinary collaboration

Accreditation

In support of improving patient care, Stanford Medicine is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Credit Designation

American Medical Association (AMA)

Stanford Medicine designates this Live Activity for a maximum of 2.00 *AMA PRA Category 1 Credits*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Cultural and Linguistic Competency

California Assembly Bill 1195 requires continuing medical education activities with patient care components to include curriculum in the subjects of cultural and linguistic competency. The planners and speakers of this CME activity have been encouraged to address cultural issues relevant to their topic area. The Stanford University School of Medicine Multicultural Health Portal also contains many useful cultural and linguistic competency tools including culture guides, language access information and pertinent state and federal laws. You are encouraged to visit the portal: <https://laneguides.stanford.edu/multicultural-health/welcome>.