Sponsored by:

Stanford University Department of Urology Presents
Stanford Urology Grand Rounds and Uroradiology Care Conference

Topic of the Month: Testis Cancer
Faculty of the Month: Kris Prado, MD
Course Director: Harcharan Gill, MD

Tuesday, November 9, 2021
CAM, Grand Rounds Room
https://stanford.zoom.us/j/96378620526?pwd=YnpYSU9qQnROamJkZVp2ZnlhZGE0Zz09

6:15 PM – 7:00 PM
Sandy Srinivas, MD
Treatment selection in Germ Cell Cancer: Progress and Promise

7:05 PM – 7:15 PM: Case Presentation
Social determinant of health
Steve Zhou, MD

7:20 PM – 7:40 PM: Resident Presentation
Alex Kasman, MD
Nikola Teslovič, MD

7:45 PM – 8:15 PM
Aditya Bagrodia, MD, FACS
MicroRNAs: Turning the tide in Testicular Cancer

Global Learning Objectives:
• Develop strategies to apply emerging research and best practice guidelines in the diagnosis and management of adult and pediatric urology patients
• Evaluate the management details for patients and incorporate strategies to improve outcomes

Session Objective(s):
Aditya Bagrodia
1) Understand the potential role of microRNAs as candidate biomarkers in testicular cancer
2) Understand limitations of microRNAs as testicular cancer biomarkers

Accreditation
In support of improving patient care, Stanford Medicine is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Credit Designation
American Medical Association (AMA)
Stanford Medicine designates this Live Activity for a maximum of 2.00 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Cultural and Linguistic Competency
California Assembly Bill 1195 requires continuing medical education activities with patient care components to include curriculum in the subjects of cultural and linguistic competency. The planners and speakers of this CME activity have been encouraged to address cultural issues relevant to their topic area. The Stanford University School of Medicine Multicultural Health Portal also contains many useful cultural and linguistic competency tools including culture guides, language access information and pertinent state and federal laws. You are encouraged to visit the portal: https://laneguides.stanford.edu/multicultural-health/welcome.